

# Unit 3

## Conversation 1

### How old are you?

What sports do you enjoy? Is the player's height or weight or age important in these sports?

#### CONSIDER THIS

##### Student clubs ...



at Sweet Home High School in Amherst, New York, include:

Canoe Club  
Computer Science Club  
Rock Climbing Club  
Skiing/Snowboarding Club

- Which clubs would you like to join?
- Which clubs would you not want to join?

Class CD 1, Track 23

**Fu-an:** I think I'd like to join the sports club.

**Malik:** Great. Let me ask you a few questions. How old are you?

**Fu-an:** I'm 19.

**Malik:** And how tall are you?

**Fu-an:** I'm 180 cm.

**Malik:** OK. One more thing. How much do you weigh?

**Fu-an:** I weigh 70 kilos.

**Malik:** And what kinds of sports are you interested in?

**Fu-an:** I like all team sports, and I also like swimming.

Student CD, Track 6



## GIVE IT A TRY

### 1. Describing personal information

How old	are you?	I'm 18.
	is he / she?	She's 20.
How tall	are you?	I'm 172 centimeters tall.
	is he / she?	She's 180 cm tall.
How much	do you weigh?	I weigh 65 kilos.
	does he / she	He weighs 72 kilos.

#### PRACTICE 1

Class CD 1  
Track 24

Listen to the example. Work in groups. Complete the information in the chart about people in your group.

	Name	Age	Height
1			
2			
3			
4			

#### PRACTICE 2

Class activity. Read the information about someone in your group. Others guess who it is.

**Example:** She's 21. She's 165 cm. Who is she?

## 2. Talking about interests (1)

Are you interested in sports?	Yes, I am. Sure. Not really.
What kind of sports are you interested in? What kind?	I like team sports I like swimming. (I'm interested in) tennis and baseball.

### PRACTICE 1

Look at the list of sports below. Check (✓) the sports you are interested in.

Sports	Me	My partner	Sports	Me	My partner
baseball			skiing		
soccer			tennis		
golf			Your idea: _____		

### PRACTICE 2

Class CD 1  
Track 25

Listen to the example. Then ask a partner about the sports he or she is interested in. Check (✓) the answers in the chart above. Reverse roles.

#### Use These Words

outdoor/indoor sports  
winter/summer sports  
team/individual sports  
badminton

## 3. Talking about interests (2)

Are you interested in movies? music?	Yes, I am. Yeah. Not really.
What kind of movies are you interested in? music	I like comedies. horror movies. I like reggae. (I'm interested in) rock.
What kind?	

### PRACTICE 1

Class CD 1  
Track 26

Listen to the example. What are you interested in? Check (✓) the things you like in the list below. Then ask a partner. Reverse roles.

- |            |                 |
|------------|-----------------|
| ___ art    | ___ clothes     |
| ___ nature | ___ reading     |
| ___ travel | ___ video games |
| ___ food   | ___ shopping    |

#### Use These Words

paintings  
pottery  
rivers  
novels  
sculptures  
forests  
wildlife  
poetry



## LISTEN TO THIS

Class CD 1  
Track 27

**Part 1** Listen to three conversations. What do the people want to do? Write the number of the conversation next to each activity.

\_\_\_ join a sports club     \_\_\_ watch a baseball game     \_\_\_ go shopping

**Part 2** Listen again. How old are they? How tall are they? Complete the chart.

	Age	Height	Sports
David			
Meena			
Sandra			

**Part 3** Talk about the sports each person is interested in.

## LET'S TALK

**Part 1** Class survey. Look at the chart below and write your answers in the chart.

**Part 2** Work in groups of four. Take turns asking your classmates about age and height, and the kinds of music, sports, and movies they are interested in. Also ask questions about your own idea.

	Name	Age	Height	Sports	Music	Movies	Your idea
You							
1							
2							
3							

**Part 3** Who has interests similar to yours? Report to the class.